

Minister opens new premises

Frantic polishing, dusting and sweeping by construction crew, cleaning and maintenance staff continued until only moments before the eagerly anticipated opening of the Clinical School's new facilities on the Tauranga Hospital site on 21st August.

The ground floor of Pohutukawa House has been remodelled to create a skills laboratory/lecture room, two tutorial rooms, a student lounge and office space for Clinical School staff as well as two information technology training rooms and an office for the IT trainers.

The formal part of the opening began with karakia and waiata (to bless the facilities) by local kaumatua, hospital chaplain Tamati Pewhairangi and members of Te Puna Hauora Maori Health Services. Invited guests came from many of the universities and polytechnics around the North Island with whom the Clinical School has formed relationships, as well as from



many parts of the health sector and of the DHB.

The formal Maori welcome preceded a welcome by the Board Chair, Mary Hackett. She explained a little about the history of the Clinical School and made special mention of two former staff members, Ron Dunham, Bay of Plenty District Health Board's former Chief Executive Officer and Dr Paul Malpass, former Chief Medical Director and inaugural Head of School, both of whom were in the audience. She acknowledged the efforts of both in

initiating and propelling the development of the school towards the day's event.

The Minister of Health, the Honourable Tony Ryall, praised the DHB for its foresight in funding this initiative to develop its future health workforce. He expressed his pleasure in unveiling the plaque and declaring the facilities open.



Head of school's comment

I am very much looking forward to developing my new role as Head of the Clinical School and would firstly like to thank Paul Malpass, Lisa-Jane Dench and Chris Clarke for their input into the role as it currently stands.

Having been a member of the School's Research Sub-Committee, I had some idea of what this job entailed but now I realise that the potential the School has is considerably greater than I imagined.

As Head of School I am also a member of the DHB Executive Team – something I feel somewhat unqualified to be but which I am enjoying nonetheless! There is a lot more involved in running an organisation of this size than most of us realise.

My first priority is to develop the School's research programme. To that end we have established a Clinical Trials Unit to conduct clinical trials and health-related research projects. This unit will be funded by the newly established BOP Clinical School Charitable Trust. A Research Manager, Rana Reuther, has been appointed by the Trust, and our first three potential projects are being assessed.

Colleen, Stephanie, Lisa-Jane, Neil and now Rana make a great team and you will certainly be hearing more from us!

Peter Gilling
Head of School



Clinical training

In the last couple of months I have been exploring the current and future educational needs of the significant groups within the DHB. What has become obvious during this stocktake is a lack of integration amongst groups and the potential there is to improve on this.

I have also noticed a lot of good research being done, but then failing to be developed further. Now that the Clinical School has formalised a structure to support research activities by establishing a Clinical Trials Unit it will be able to promote further work in areas where good research projects have already been done.

I want to develop training programmes that focus on personal growth for staff members and students as well as the usual acquisition of professional knowledge, and I hope this will become an increasing feature of the School.

I am also scoping equipment needs for the School's skills laboratory to allow training in all core clinical skills. This facility is, I believe, the most significant on-campus development in several decades. I hope we can look back in several years and say "Yes it was".

Dr Neil Graham
Director of Clinical Training

Clinical leadership programme to be developed

The Clinical School and the DHB's Learning Plus Manager are working with the University of Waikato to create a Clinical Leadership programme for health professionals in leadership roles across all occupational groups.

The University of Waikato will develop the programme using their existing leadership resources and new material that suits the specific needs of our staff. The intention is that this programme will be accredited and available in 2010.

A forum to develop relevant content is being held on Tuesday 3rd November. If you wish to attend please contact us.

Thinking about doing an MBA?

Bronwyn Anstis – the BOPDHB's Surgical Services Business Leader has just completed a University of Waikato Master of Business Administration. We asked her a few questions about her postgraduate study experience.

Why an MBA?

"Primarily it was the challenge of achieving it. I completed the pre-requisite Postgraduate Diploma in Business Administration five years ago, and because I see myself working in Health Services in the longer term the MBA seemed the logical choice. I could see the benefits of having a stronger theoretical framework to base decision making on."

How much work was involved?

"The MBA took 14 months to complete. During that time I had to be on-site at Waikato University every second Friday and Saturday and do additional projects and study for 16 -20 hours a week."

What did you enjoy the most?

"This programme expands your view of the world. Because you study alongside and interact with managers from professions outside of health you gain a wider perspective of management issues. It was also a bonus to be taught by lecturers who were contracted professionals, most of whom were active in the marketplace."

Were there any negatives?

"Anyone who enjoys drilling down into one subject, as you do when



"Leadership is a relentless execution. Don't give up." Advice from one of the MBA lecturers

undertaking a PhD might not enjoy the MBA, as its focus is broad and generalised. You skim across a wide range of topics in a short period of time. Sometimes the lack of time to delve further was frustrating."

How has this qualification changed the way you work?

"It has made me focus on the positive and seek out opportunities to do things differently. You are encouraged to focus on activities that create value rather than accept the status quo if things aren't working."

Future plans?

"Right now, to consolidate what I've learned and build time for ongoing learning into my daily schedule. I have a very open mind about where to next."

Management scholarship

Are you succeeding in your role as a manager, but need a new challenge that will boost your career and add to your management expertise? Priority One, in association with the University of Waikato, is offering a postgraduate scholarship in executive business education and BOPDHB employees are eligible to apply.

The Postgraduate Diploma in Management Studies is made up of eight papers taken over two years, providing an introduction to the key disciplines in management which can

lead on to an MBA. The programme has a strong practical focus with participants working on real problems in the workplace, meaning participants and employers get immediate payback. Classes are held every second Saturday in Tauranga, starting in February and running through to November. The closing date for applications is 30 November. Contact the Clinical School for a registration form.

Nursing update

Undergraduate students

153 Bachelor of Nursing Students have been placed within the DHB's services this year (121 in Tauranga and 32 in Whakatane) and a greater range of placements have been negotiated to allow increased student numbers in 2010.

These include placements with outpatient services, Te Puna Hauora district nursing services, cardiac nurse specialist services, chemotherapy and radiology. Placements within the renal unit and paediatric home care services are also being negotiated. The variety of placements now offered to the students as a result of these arrangements makes this DHB an attractive placement option.

Doing a fantastic job facilitating learning for these students are our Student Nurse Educators - Kaywyn McKenzie, Paula Wheatley, Annette Williamson, Candy Morley, Helen Hughes, Carley Jones, Noema Te Runa, Anna Walsh, Shelley Rhoud, Rachel Atkin, Debbie Kinvig, Robyn Jobe, Kelly

Hayes and Sarah Craven-Jones.

If you are interested in becoming a Student Nurse Educator contact Cindy Harper on (07) 579 8224. A Student Nurse Educators course will commence in February 2010.

Postgraduate students

It has been a pleasure for the DHB to provide funding and support for registered nurses working within primary and secondary care services to undertake postgraduate studies this year. 123 of the 126 nurses undertaking postgraduate study in the first semester passed their papers. This wonderful result has seen 15 nurses achieve their postgraduate certificate, nine their postgraduate diploma and one a master's degree. Congratulations to you all.

A further 22 nurses are undertaking full year papers. Another 100 have commenced second semester studies and will complete these in November. Best wishes to you all as we near the end of the academic year.

Profile

Peter Gilling – Head of School



Peter is very much at home in the Operating Theatre

In September of this year Peter Gilling was appointed Head of School. In this role he takes leadership of a service that was established by the BOPDHB in 2007 to develop our future clinical workforce, build a culture of learning and research and make the BOPDHB a workplace of choice for students and staff.

Peter graduated from the University of Otago in 1982 and went on to achieve FRACS Urology in 1991. He has worked in Tauranga since 1992 and during that time has made a name for himself internationally as a leader in the field of prostate surgery. With his colleague Mark Fraundorfer, Peter pioneered laser surgery for benign prostate hyperplasia and that procedure is now performed world-wide.

Research is a one of Peter's passions. He has undertaken many pharmaceutical studies and device trials and published hundreds of abstracts and articles. This expertise has led Peter to establish the Bay of Plenty Clinical School Clinical Trials Unit to conduct clinical trials and health-related research projects.

Peter holds a number of educational appointments including being a Urology examiner for RACS for the past seven years. He also maintains a variety of professional memberships and has an honorary appointment at The University of Auckland's School of Medicine as Associate Professor in the Department of Surgery.

Peter will work part time in the Head of School role and spend his remaining time continuing to work as a Consultant Urologist in the Bay of Plenty.

Allied Health placements

Following the success of the Physiotherapy student placement model trialled this year, where final year students were placed in clinical areas for the full academic year, AUT is now seeking the same clinical placement arrangements for Occupational Therapy students.

Four Physiotherapy students spent this year in Tauranga and two were placed in Whakatane where Lorraine Doughty and Rachel Lambert supervised their placement experience. "We found the students to be enthusiastic, bright, helpful, and keen to get stuck into all things offered, developing into well rounded physiotherapists," Rachel says.

Anthony Ford, one of Rachel's students, said his time at Whakatane was a fantastic experience because of the

friendly and supportive staff. "During my four rotations I was able to see a wide variety of patients and was able to expand my knowledge from the hands on practical approach. I would encourage any future students to consider the Bay of Plenty as an option for their placement year."



Anthony Ford and Rachel Lambert in the Gymnasium

Students tell it like it is

Student Exit Survey Feedback from Q1 09/10 (Jul – Sep 09)

"My placement was fantastic in all ways. I feel I have learnt a lot more on this elective placement in ED than in my ED placement back home. I came away from this placement with a much better knowledge base, confidence and clinical skills as well as many new friends. I'm now certain I would like a career in Emergency Medicine and to pursue it in NZ."

"A very well organised placement. Everybody was kind and welcoming and I would love to come back in the future."

"All staff were welcoming and keen to aid my learning. I feel my knowledge and skills have improved greatly and I am grateful for the opportunities I have been given. I shall be sad to leave."

"I have had a fantastic time working in Health in Ageing – all my clinical learning needs have been met and more. Everyone working on the ward was extremely friendly and welcoming

and I was made to feel like one of the team. This has been one of the best clinical placements I have been on throughout my degree."

"My placement in 2B has been a life changing experience. I have been employed in Mental Health for many years and have decided to make a change to enhance my skills as a nurse. Thank you 2B."

And a special mention for excellent service to students goes to....

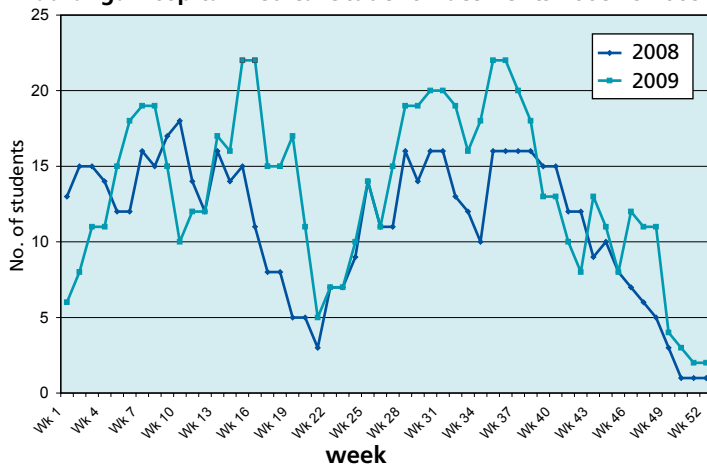
- The ENT team
- The Orthopaedic team
- Dr Francis Collin (Medical Registrar)
- The Paediatric team
- Cindy Harper (Nurse Coordinator-Student Nurses)
- Outpatients team
- The team in 2C
- Dr Imran Khan (Gastroenterologist) and team
- Cynthia Stevens (Kaiawhina)
- Georgina Grant (Jacaranda House)
- Stephanie Wynne and Colleen Lambourne (Clinical School staff)

What We Do Best – The Top Five

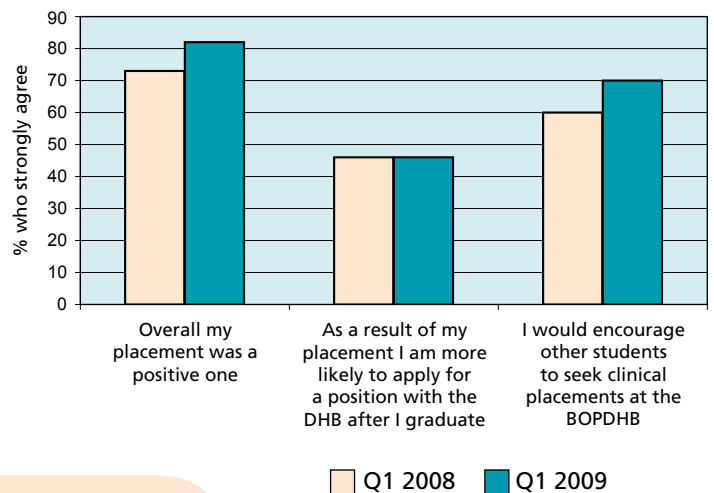
Over the six quarters from which we have exit survey data the five things students consistently rate highly are:

1. "I was provided with appropriate identification, access and communications devices (e.g. ID card, swipe card, keys, pager)"
2. "Overall my placement was a positive one"
3. "The staff I worked with were professional and helpful"
4. "The staff in the department/ service area where I was working made me feel welcome, valued and part of the team"
5. "I had access to the medical equipment and tools I needed for my placement"

Tauranga Hospital Medical Student Placements 2008 vs 2009



Student Exit Survey Results Q1 2008 vs Q1 2009



Research

Research is a priority this month as the School's new Clinical Trials Unit markets its capability and interest in participating in clinical trials, and as the finalists of the DHB's Research and Innovations Awards prepare their presentations for the judging panel.

The School has established a Charitable Trust to manage funds earned from research, the trustees being the Head of School, BOPDHB Chief Operating Officer and a community representative. A research manager

has been appointed by the Trust to coordinate the School's clinical trials and research activity, and additional research and statistical expertise is now available to all DHB staff wanting to participate in clinical trials and research projects. The additional resources and support offered by the School for research projects should see the research register grow.

Twenty-two applications were received for the DHB's Innovations and Research Awards and eight finalists have been selected to present their work to a panel of judges at a dinner at Mills Reef on Thursday 15th October.

For further information please contact us:

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