

POSTGRADUATE NURSING PROGRAMMES

School of
HEALTH

Taking care of our community
with nursing, midwifery and
occupational therapies.

- | POSTGRADUATE DIPLOMA IN
NURSING
- | MASTER OF NURSING



**WANTED WHERE
YOU'RE NEEDED**



Wintec
WAIKATO INSTITUTE OF TECHNOLOGY
Te Kuratini o Waikato

Hamilton | Thames | Otorohanga | Te Kuiti

0800 2 wintec | www.wintec.ac.nz

INTRODUCTION

Welcome to Wintec's Master of Nursing and Postgraduate Diploma in Nursing. In the School of Health we see education as life changing, professionally and personally. It extends and affirms the practice knowledge that clinicians bring to postgraduate level study.

Successful study at the postgraduate level requires determination, an ability to engage with new ideas, and the courage to learn how to think differently.

Our educators and scholars are a unique group of people who are primarily engaged with students as independent learners supporting them on an individual journey of inquiry.

Students studying at postgraduate level develop professional networks among their student colleagues. These networks, which also encompass teaching faculty, continue to support the development practice and applied research for nursing. Graduates of Wintec are a unique Alumni who are recognised nurse leaders, specialist clinicians, Nurse Practitioners and educators.

SCHOLARSHIPS

Scholarships are available to help students with their studies. In particular, Postgraduate Nursing students may be able to apply for the following scholarships:

- Ministry of Health Hauora Māori Scholarship
- New Zealand Nurses Organisation
- The Dame Te Atairangikaahu Nursing Scholarship
- Waikato Primary Rural Health Scholarships
- College of Nurses, Aotearoa

For more information visit the website at www.wintec.ac.nz/scholarships.



student profile

Barbara Phillips Walters

Public Health Nurse

Graduate: Postgraduate Certificate in Child and Family Health Nursing and Postgraduate Diploma in Nursing.

“Wintec is the best option because of the wonderful support and resources at hand.”

WINTER GRADUATES ARE RECOGNISABLE NURSES

Because they have experienced education that:

Has modules immediately relevant to practice and new models of care.

Assists them to acquire critical and global perspectives in finding solutions to core issues.

Is locally based and concerned with primary health care, rural and community centred approaches and solutions.

Has modules delivered in partnership with practice, with a number of relevant and clinically based nurses as associate lecturers.

Has a multi-disciplinary approach to teaching and learning that supports team development.

Builds relationships with colleagues from throughout the regions to support the continuation of study and success.

Is theory and practice development based that considers new ways of improving health in the workplace and community.

Is accessible and provides feedback of progress to ensure expectations are understood and improve students' chances of success.

Is success orientated with less than five percent attrition modules.

HARD WORK SEES TRIO MASTER NURSING STUDY



Photo courtesy of Waikato Times.

Years of having no social life while working full-time and studying have paid off for Wintec's first Master of Nursing graduates.

The three, Rachel Atkin, Anna Dawson and Wendy Tustin-Payne, graduated at a ceremony in Hamilton in March 2009.

All three women have gone on to bigger and better jobs since undertaking the degree – with two working for Bay of Plenty District Health Board and one for Taupo District Health Board.

Ms Atkin, who came back to study after a 16 year break, said it was hard to get back into the swing of it. "I think my first paper was the most challenging," she said.

Having got used to writing 200-word assignments when she first studied nursing, she found herself having to write up to 4000 words. Using a computer was also challenging.

Ms Atkin worked full-time while she studied and said it was worthwhile at the end of the day.

"I feel very proud. My parents were always told at parent-teacher nights that I would never be an academic. So it's nice to prove them wrong."

Ms Atkin now works at Tauranga Hospital as a Nurse Educator for the intensive and coronary care units.

Ms Dawson said she missed out on time with her children and a social life while completing her Masters, but that hadn't deferred her.

"My goal is to become a nurse practitioner. Although this still requires a lot of effort and hard work, a Master of Nursing qualification is a prerequisite."

Ms Tustin-Payne, who also worked full-time while doing her degree, said the Masters had opened doors for her.

She is currently working on developing and implementing a nurse entry programme in the Bay of Plenty.

POSTGRADUATE DIPLOMA IN NURSING

NU0010

Level 8 Postgraduate Diploma
Starts February or July
For one year full-time equivalent study
Applications Close December or June
(late applications may be considered)
Hamilton City Campus, other venues by negotiation

DESCRIPTION

This four-module diploma consists of two core modules and two practice modules, covering a range of advanced speciality areas. Study is normally completed part-time over a two year period.

Students may exit this programme, after successfully completing two modules, with a Postgraduate Certificate in Nursing.

ENTRY REQUIREMENTS

Registered Nurse, Bachelor of Nursing or equivalent, with current practising certificate and six months full-time equivalent post-registration clinical experience to be undertaken in the last five years in a speciality area.

CORE MODULES FOR POSTGRADUATE DIPLOMA IN NURSING

NUPCD1B Practice Knowledge or,

Plus one of the following:

NUPCD12 Evidence and Inquiry in Practice
NUPCD17 Advanced Assessment and Clinical Reasoning (Acute)
NUPCD27 Advanced Assessment and Clinical Reasoning (Primary Health Care)
NUPCD30 Advanced Assessment and Clinical Reasoning (Child / Tamariki)

MASTER OF NURSING

HL0502

Level 9 Masters Degree
Starts February or July
For one year full-time equivalent study
Applications Close November or June
(late applications may be considered)
Hamilton City Campus

DESCRIPTION

This programme provides theoretical knowledge as well as clinical, technical and ethical learning experiences for the delivery of care and role development in advanced nursing practice.

ENTRY REQUIREMENTS

Wintec Postgraduate Diploma in Nursing with a grade average of B or better or equivalent qualification. All students are required to have graduate nursing experience in the health sector demonstrated through a professional portfolio.

Prerequisite for Option 1: Advanced Assessment and Clinical Reasoning

CORE MODULES FOR MASTER OF NURSING

HLNU801 Nursing Research

Plus one of the following options:

HLNU902 Option 1 - Research Project
HLNU904 Option 1 - Advanced Nursing Practice
HLNU903 Option 2 - Dissertation

PRACTICE MODULES FOR POSTGRADUATE DIPLOMA IN NURSING AND MASTER OF NURSING

Note: not all modules will be offered every year.

NUPCD5a Special Topic
NUPCD06 Leadership and Management in Nursing
NUPCD10 Child Health
NUPCD14 Teaching in Professional Practice
NUPCD19 Health Development within a Cultural Context
NUPCD24 Advanced Diabetes Nursing Practice
NUPCD25 Advanced Cardiac Nursing Practice
NUPCD26 Advanced Nursing Practice in Breastcare
NUPCD28 Nursing the Critically Ill Person
NUPCD29 Primary Health Care Nursing in Context

PRESCRIBING MODULE FOR MASTER OF NURSING

A nurse who wishes to complete a practice based Master of Nursing with Prescribing (in their degree), must select Option 1) and incorporate, in their proposed programme of study, a Nursing Council of New Zealand approved Level 8 pharmacology and/or prescribing module (value 30 credits).

International students must also be a registered nurse in their country of origin and have an IELTS score of 7 or more if English is their second language.

ENTRY REQUIREMENTS				
Registered nurse, Bachelor of Nursing or equivalent with current practising certificate. Six months full-time equivalent post-registration clinical experience undertaken in the last five years in a specialty area.				
1 core module (30 credits) Level 8	1 core module (30 credits) Level 8	1 optional module (30 credits) Level 8	1 optional module (30 credits) Level 8	Programme Code: NU0010 120 credits Postgraduate Diploma in Nursing
NUPCD1b	NUPCD12 or NUPCD17 or NUPCD27 or NUPCD30			Your choice
EXIT QUALIFICATION				
Postgraduate Certificate in Nursing. Candidates having successfully completed any two postgraduate modules within the Postgraduate Diploma of Nursing may choose to exit with a Postgraduate Certificate in Nursing (60 credits).				
▼				
Candidates may return to complete the Postgraduate Diploma in Nursing at a later date provided this is within four years of first enrolment in Postgraduate Nursing studies.				
▼				
Core module HLNU801 Nursing Research 30 credits Level 8	Option module 30 credits Level 8	Core module HLNU902 Research project 30 credits Level 9	Core module HLNU904 Adv. Nsg Practice 30 credits Level 9	Programme Code: HL0502 120 credits Master of Nursing Option 1 – Course Work Note: Prerequisite for Option 1: Advanced Assessment and Clinical Reasoning
Or				
Core module HLNU801 Nursing Research 30 credits Level 8	Core module HLNU903 Dissertation 90 credits Level 9	Programme Code: HL0502 120 credits Master of Nursing Option 2 – Dissertation		

MODULES OFFERED IN 2010 FOR THE POSTGRADUATE DIPLOMA IN NURSING AND MASTER OF NURSING

Module Code	Module Name	Description	Venue
Semester 1			
NUPCD1B	Practice Knowledge	Core Module PG Dip / Level 8 / 30 credits	Hamilton
NUPCD5A	Special Topic	Core Module PG Dip / Level 8 / 30 credits	N / A
NUPCD06	Leadership and Management in Nursing	Practice Module PG Dip & MN / Level 8 / 30 credits	Tauranga
NUPCD14	Teaching in Professional Practice	Practice Module PG Dip & MN / Level 8 / 30 credits	Hamilton
NUPCD17	Advanced Assessment and Clinical Reasoning (acute)	Core Module PG Dip / Level 8 / 30 credits	Tauranga
NUPCD24	Advanced Diabetes Nursing Practice	Practice Module PG Dip & MN / Level 8 / 30 credits	Hamilton
NUPCD26	Advanced Nursing Practice in Breast Care	Practice Module PG Dip & MN / Level 8 / 30 credits	Hamilton
NUPCD27	Advanced Assessment and Clinical Reasoning (PHC)	Core Module PG Dip / Level 8 / 30 credits	Hamilton
HLNU801	Nursing Research (full year)	Core Module MN / Level 8 / 30 credits	Hamilton
HLNU902	Research Project (full year)	Core Module Option 1 MN / Level 9 / 30 credits	Hamilton
HLNU903	Dissertation (18 months)	Core Module Option 2 MN / Level 9 / 90 credits	Hamilton
HLNU904	Advanced Nursing Practice (full year)	Core Module Option 1 MN / Level 9 / 30 credits	Hamilton
Semester 2			
NUPCD1B	Practice Knowledge	Core Module PG Dip / Level 8 / 30 credits	Tauranga
NUPCD5A	Special Topic	Core Module PG Dip / Level 8 / 30 credits	N / A
NUPCD06	Leadership and Management in Nursing	Practice Module PG Dip & MN / Level 8 / 30 credits	Hamilton
NUPCD14	Teaching in Professional Practice	Practice Module PG Dip & MN / Level 8 / 30 credits	Tauranga
NUPCD17	Advanced Assessment & Clinical Reasoning (acute)	Core Module PG Dip / Level 8 / 30 credits	Hamilton
NUPCD25	Advanced Cardiac Nursing Practice	Practice Module PG Dip & MN / Level 8 / 30 credits	Tauranga
NUPCD29	Primary Health Care Nursing in Context	Practice Module PG Dip & MN / Level 8 / 30 credits	Hamilton
NUPCD30	Advanced Assessment and Clinical Reasoning - Children / Tamariki	Core Module PG Dip / Level 8 / 30 credits	Hamilton

PRACTICE KNOWLEDGE

NUPCD1B

For 1 semester
30 credits
Level 8

STARTS

2010 Workshop Dates – Hamilton

25 and 26 February

25 and 26 March

6 and 7 May

10 and 11 June

2010 Workshop Dates - Tauranga

22 and 23 July

26 and 27 August

23 and 24 September

4 and 5 November

CONTENT

This core module forms part of the Postgraduate Diploma in Nursing.

It is designed to assist an advanced Nurse to critically evaluate practice knowledge and clinical scholarship in the context of advanced nursing practice. The module supports the development of nursing strategies to meet the challenges of the changing health care environment and to enable the nurse to provide best practice outcomes at an advanced level.

The module is delivered in workshops supported by visiting scholars, guest practitioners and nurse teachers.

SPECIAL TOPIC

NUPCD5A

For 1 semester
30 credits
Level 8

STARTS

This module is offered in semester one and semester two in 2010.

CONTENT

This practice module may be taken as part of the Postgraduate Diploma in Nursing and / or Master of Nursing, or as a standalone module.

To be eligible for enrolment, you must:

- Have completed a minimum of a Postgraduate Certificate (two level 8 modules)
- Be currently in practice

This special topic module offers you the opportunity to study a particular area of interest related to nursing practice. You will negotiate with a lecturer to determine the scope of the project. Examples of special topics include a directed research project, a research proposal, literature review, an in depth essay or significant report.

It is desirable that the topic project be supervised conjointly by a Wintec academic and an advanced nurse from your area of practice.

LEADERSHIP AND MANAGEMENT IN NURSING

NUPCD06

For 1 semester
30 credits
Level 8

STARTS

2010 Workshop Dates – Tauranga

22 and 23 February
26 and 27 April
24 and 25 May

2010 Workshop Dates – Hamilton

2 and 3 August
20 and 21 September
26 and 27 October

CONTENT

This practice module may be taken as part of the Postgraduate Diploma in Nursing, and / or the Master of Nursing, or as a standalone paper.

The module is designed to prepare advanced nurses to critically analyse leadership practices in the context of a dynamic and culturally diverse health care environment. You will also be able to further develop leadership opportunities and examine management skills and concepts in the context of your own practice environments.

This module also links closely with DHBNZ nursing leadership competencies and career aspirations:

- Identification of the roles and functions of leadership
- Comparing and contrasting leadership and management models
- Exploration of strategies for leadership and management in a contemporary healthcare environment. The process here includes exploration of the role of visioning in development of effective strategies, and analysis of strategic planning needs in terms of own organisation / area.
- Analysis of strategies for managing change, clinical governance and workforce development effectively, in an environment of constant change.

TEACHING IN PROFESSIONAL PRACTICE

NUPCD14

For 1 semester
30 credits
Level 8

STARTS

2010 Workshop Dates - Hamilton

4 and 5 March
19, 20 and 21 April
17 and 18 May

2010 Workshop Dates - Tauranga

26 and 27 July
6, 7 and 8 September
18 and 19 October

CONTENT

This practice module may be taken as part of the Postgraduate Diploma in Nursing and / or Master of Nursing.

The module focuses on Registered Nurses as learning-teaching partners with nursing colleagues at all levels in clinical practice settings.

The module has been developed as a programme of learning for Registered Nurses who wish to advance their knowledge of learning and teaching in clinical practice, and thus their ability to support nurse colleagues in a range of health care settings.

You will develop an approach to learning which will encourage inquiry, critical thinking and professional judgement through reflexive practice in clinical learning-teaching.

It is of particular value to preceptors, mentors and partners in practice and Clinical Nurse Educators.

ADVANCED ASSESSMENT AND CLINICAL REASONING (ACUTE)

NUPCD17

For 1 semester
30 credits
Level 8

STARTS

2010 Workshop Dates – Tauranga

4 and 5 March
19 and 20 April
10 and 11 May
10 and 11 June (Examination Days)

2010 Workshop Dates - Hamilton

5 and 6 August
2 and 3 September
14 and 15 October
11 and 12 November (Examination Days)

CONTENT

This core module may be taken as part of the Postgraduate Diploma in Nursing, or as a standalone module.

The module is designed to assist you to critically explore, demonstrate and evaluate models of advanced assessment and clinical reasoning in relation to a range of client situations relevant to your scope of practice.

The aim of this module is to:

- Enable you to enhance the nursing care you provide and to prepare you for advanced nursing practice roles
- Extend your knowledge of the relevant pathophysiology of selected body systems
- Enable you to demonstrate an extended repertoire of assessment techniques in obtaining physiological data relevant to the health of the patients you provide nursing care to
- Develop your advanced nursing knowledge and skill in the collection of data, data interpretation related to the patient's health status, the use of diagnostic approaches and the formulation of therapeutic plans, in collaboration with patients, their families and other health professionals
- Develop your professional judgement, problem solving and decision making skills while practicing within the legislative, contractual, ethical, health and social policy contexts of New Zealand society

ADVANCED DIABETES NURSING PRACTICE

NUPCD24

For 1 semester
30 credits
Level 8

STARTS

2010 Workshop Dates – Hamilton

24, 25 and 26 February
21, 22 and 23 April
12, 13 and 14 May

CONTENT

This practice module may be taken as part of the Postgraduate Diploma in Nursing and / or the Master of Nursing or as a standalone module.

This module was designed and developed in collaboration with the National Diabetes Education Framework Group to support Level 3, proficient diabetes nurse competencies for nurses specialising in diabetes.

The aim of this module is for you to:

- Demonstrate advanced nursing knowledge in client assessment, care planning, continuing care and management plan, evaluation and referrals in diabetes care in partnership with patients and their families and communities
- Critically examine pathophysiology and advances in diabetes diagnostic and therapeutic approaches
- Develop educational strategies with clients, families / whanau and communities promoting self management of diabetes and healthy lifestyle
- Critically analyse research evidence and inquiry methods for advanced diabetes nursing practice and lifestyle education
- Critically examine legal, ethical and professional responsibilities in advanced diabetes nursing practice

ADVANCED CARDIAC NURSING PRACTICE

NUPCD25

For 1 semester
30 credits
Level 8

STARTS

2010 Workshop Dates - Tauranga

29 and 30 July
2 and 3 September
21 and 22 October

CONTENT

This practice module may be taken as part of the Postgraduate Diploma in Nursing, and / or the Master of Nursing or as a stand alone module.

It is designed for nurses working in cardiac care, catheter labs, cardiac rehabilitation or step down cardiology clinical areas.

This module allows you to explore issues in clinical management of acute coronary syndrome using theoretical and evidence based perspectives and develop advanced nursing care strategies. You will explore issues in the clinical management of acute coronary syndrome using theoretical and evidence-based perspectives and develop advanced nursing care strategies to meet the challenges within the New Zealand health care environment.

ADVANCED NURSING PRACTICE IN BREAST CARE

NUPCD26

For 1 semester
30 credits
Level 8

STARTS

2010 Workshop Dates – Hamilton

11, 12, and 13 March
13, 14 and 15 May

CONTENT

This module has been developed and designed in collaboration with the National Screening Unit of the Ministry of Health and expert registered nurses from a variety of breast screening, clinical, health policy and health management environments in New Zealand. This module enables registered nurses to confidently and competently meet the health care needs of clients using breast care services.

Participants in this module will explore nursing roles and relationships within interdisciplinary breast care services, within the primary health care settings as well as across the broader context of breast care services. They will develop clinical knowledge and therapeutic skills for a holistic approach, assessment and management of this important specialty to women's health.

ADVANCED ASSESSMENT AND CLINICAL REASONING (PHC)

NUPCD27

For 1 semester
30 credits
Level 8

STARTS

2010 Workshop Dates – Hamilton

24, 25 and 26 February

24, 25 and 26 March

13 and 14 May

CONTENT

This core module may be taken as part of the Postgraduate Diploma in Nursing and / or the Master of Nursing, or as a stand alone module.

The module is designed to assist you to critically explore, demonstrate and evaluate models of advanced assessment and clinical reasoning in relation to a range of client situations relevant to your primary health care specialty.

The aim of this module is to:

- Enable you to enhance the nursing care you provide and to prepare you for advanced nursing practice roles
- Extend your knowledge of the relevant applied science and pathophysiology of selected body systems
- Enable you to demonstrate advanced health assessment skills in obtaining physiological, ecological and social data, relevant to primary health care nursing
- Develop your advanced nursing knowledge and skill in the collection of data, data interpretation related to health status, the use of diagnostic approaches and the formulation of therapeutic plans, in collaboration with clients, their families and other health professionals
- Develop your professional judgement, problem solving and decision making skills while practicing within the legislative, contractual, ethical and health and social policy contexts of New Zealand society.

PRIMARY HEALTH CARE NURSING IN CONTEXT

NUPCD29

For 1 semester
30 credits
Level 8

STARTS

2010 Workshop Dates – Hamilton

29 and 30 July

2 and 3 September

14 and 15 October

CONTENT

This practice module may be taken as part of the Postgraduate Diploma in Nursing and / or the Master of Nursing, or as a stand alone module.

It is designed for nurses whose primary location of work is outside hospitals and whose practice draws on the spectrum of primary health care, population health, public health and health promotion.

The range of nurses may include Practice Nurses, Iwi Health Nurses, District Nurses, Public Health Nurses, Plunket Nurses, Hospice Nurses, Community Mental Health Nurses, Occupational Health Nurses and Independent Nurse Practitioners.

The purpose of this module is to develop primary health care nurses' practice within their specific field. You will focus on the development of 'best practice' skills and contemporary issues in primary health care nursing.

ADVANCED ASSESSMENT AND CLINICAL REASONING – CHILDREN / TAMARIKI

NUPCD30

For 1 semester
30 credits
Level 8

STARTS

This module starts online on 19 July 2010, four weeks prior to the first workshop. It is strongly recommended that students entering this module complete the free "Researching and writing for postgraduate studies" workshop offered at Wintec's Student Learning Centre.

2010 Workshop Dates - Hamilton

18, 19 and 20 August

15, 16 and 17 September

CONTENT

This core module may be taken as part of the Postgraduate Diploma in Nursing, or as a stand alone module.

It is designed to assist you to critically explore, demonstrate and evaluate models of advanced assessment and clinical reasoning in relation to a range of children / tamariki (0-14 years) and family / whanau situations relevant to your area of practice.

The aim of this module is to:

- Enable you to enhance the nursing care you provide and to prepare you for advanced nursing practice roles
- Enable you to demonstrate child physical and developmental assessment skills and techniques in obtaining physiological and develop mental data relevant to the health of the children / tamariki you provide nursing care to
- Extend your knowledge of relevant child pathophysiology of selected body systems
- Develop your advanced nursing knowledge and skill in the collection of data, data interpretation related to children/ tamariki health status, the use of diagnostic approaches and the formulation of therapeutic plans, in collaboration with children/ tamariki their families and other health professionals
- Develop your professional judgement, problem solving and decision making skills while practicing within the legislative, contractual, ethical and health and social policy contexts of New Zealand society

NURSING RESEARCH

HLNU801

For 1 year
30 credits
Level 8

STARTS

2010 Workshop Dates – Hamilton

2 and 3 March

4 and 5 May

29 and 30 June

21 and 22 September

CONTENT

This core module forms part of the Master of Nursing programme structure.

It explores the knowledge, procedures, resources, issues and possibilities associated with nursing research within a practice area. It is designed to give an overview of the range of research approaches for clinical inquiry, and to provide the skills required for planning, conducting, writing and disseminating nursing research.

Upon successful completion of this module you will be able to:

- Demonstrate critical exposition of advanced nursing knowledge for clinical inquiry
- Articulate contextual, theoretical and methodological positions for clinical inquiry
- Apply and practice research knowledge and skills to submission of a full research proposal

RESEARCH PROJECT

HLNU902

For 1 year
30 credits
Level 9

STARTS

2010 Workshop Dates – Hamilton

18 and 19 February

29 and 30 April

5 and 6 August

CONTENT

This module forms part of the Master of Nursing programme and is a core module for Option 1.

It focuses on the development of a supervised research project, in which you will choose a specific issue related to your practice area. You will critically explore, analyse and articulate the findings that result from this enquiry. You, in consultation with academic staff, select a topic and a potential supervisor will be allocated to you. The supervision process will include assistance with selecting and scoping the topic, planning the project, managing the project, and presenting the report. You will be required to meet regularly with our appointed supervisor.

DISSERTATION

HLNU903

For 18 months
90 credits
Level 9

CONTENT

This module forms part of the Master of Nursing programme and is a core module for Option 2.

It focuses on the development of a supervised research dissertation that will contribute to advancing nursing knowledge in your area of specialisation.

You will be expected to attend scheduled research schools through the duration of the dissertation. These will be negotiated with the student to coincide with either HLNU902 and / or HLNU801 workshop dates. However, most work will be completed independently under the supervision of a suitably qualified academic staff member. Supervision will be negotiated between you and your supervisor.

You will also complete a portfolio to demonstrate advanced nursing competencies.

ADVANCED NURSING PRACTICE

HLNU904

For 1 year
30 credits
Level 9

STARTS

This module starts online on 1 March 2010.

2010 Workshop Dates – Hamilton

18 and 19 March

16 and 17 September

28 and 29 October

CONTENT

This module forms part of the Master of Nursing programme and is a core module for Option 1.

It enables you to consolidate and articulate advanced nursing practice within your practice area. You will be mentored in presenting evidence of advanced nursing practice as a portfolio for the Nursing Council of New Zealand Advanced Nursing Practice Competencies.

Workshop sessions will be held to support you in the module. Guest clinicians from nursing and other disciplines, visiting scholars and Nurse Practitioners will participate in sessions with students enabling you to engage in critically reflexive discussions about your practice.



student profile

Helen Ashton

Primary Health Nurse and Nursing
Clinic Co-ordinator

Student: Postgraduate Diploma in
Nursing.

“It has helped me understand learning styles and aided me in relating to students, new graduates and other nurses, these are crucial skills in nursing practice.”

FOUR STEPS FOR ENROLLING IN POSTGRADUATE NURSING STUDIES

1 Choose your module

Feel free to contact the postgraduate nursing team at pgnursing@wintec.ac.nz if you would like to discuss your pathway options within the programme and what modules would best compliment your area of work.

2 Get an application form

Applications are available online at www.wintec.ac.nz or directly through the Student Enrolment and Information Centre.

First time Postgraduate Nursing students need to complete and supply:

- Application to Enrol form, indicating your module of choice under question 17 / 18
- Additional information form
- Verified copy of your passport or your birth certificate
- Verified copy of your current practicing certificate
- Third party form if applicable

Postgraduate students re-enrolling in the next module can simply complete and supply:

- Change to Enrolment or Withdrawal form or a Returning Student form available online at www.wintec.ac.nz or directly through the Student Enrolment and Information Centre
- Verified copy of your current practicing certificate
- Third party form if applicable

3 Check

- The Wintec website for scholarship details
- With your employer if your chosen module will be funded
- If you are CTA or employer funded, be sure to complete a Third Party Form

4 Send all your documentation to

Wintec
Freepost 566
Private Bag 3036
Hamilton 3240

Visit the Wintec website at www.wintec.ac.nz for more information including postgraduate programmes offered at Wintec, research and postgraduate resources. The postgraduate Newsflash has up-to-date information on current events and the School of Health link provides information on all modules offered including workshop dates, postgraduate nursing pathways and options and entry requirements.



Wintec

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